The two main goals of this course are:

1) to offer a broad understanding of the ‘ecopolitics’ of indigenous territories.
   By ‘ecopolitics’, we mean issues related with biodiversity (iconology, traditional knowledge, cartography, forests conflicts in protected areas and ecotourism) and natural resources broadly (oil, mining, waste management, water, climate change).

2) to explore some specific case studies, with each time specific social configurations, conflicts and resources at stake.

Additionally, the class aims at developing more transversal students’ skills: their ability to read and discuss in English within an academic context.

Each week, the course will be structured as follows:
- a first session of 1h25 with a presentation of the main conceptual challenges, history of the issue and of related case studies, by the lecturer.
- a second session of 1h25, with a discussion on relevant topics, based on some required readings.

A first evaluation is due on February 14th. (first version of a short essay on a topic you choose through interaction with me), and a second one must be sent at the end of April (final version of this short essay).

**How will I be evaluated?**

Language of the seminar will be English, but students have the opportunity to speak occasionally in French or Spanish if they do their best to read and speak in English.

I encourage strongly you to write your short final essay in English...

A first evaluation during the February 13th class (2 pages) = 25% (sur 5)
and a last exam will be take form of a home work due for the end of April = 50% (sur 10)
Participation during the classes, discussion on required readings = 25% (sur 5)

**Week 1 (January 16th).**
**Focus on the broader political context: from Indigenists Policies to Neoliberal multiculturalism**

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**Part 1 : Professor presentation**

A new broad framework for the integration of environmental preoccupation: What have been the ‘Indigenists’ policies? contrast between High and Low Land Societies in Latin-America. contrast between South and North America. The new ‘neoliberal multiculturalism’ régime.

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**Part 2 : Readings & discussion**


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**Other readings**
Week 2 (January 23th).

Transnational environmental politics and the "ecological indian"

A presentation of the different categories of environmental actors (ONG’s, governmental entities, intergovernmental agencies, advocacy networks) and of power relationships within transnational coalitions.

Part 1 : Professor presentation
New alliances between indigenous and environmental actors are based on a strong rooted imaginary. A course through the main images Europeans had of the ‘radical alterity’ of indigenous peoples, and through the current features of the ‘ecological native’ and ‘biocultural diversity’.

Part 2. Readings & discussion


Other readings

Week 3 (January 30st).

Traditional Knowledge in Conservation Projects
Part 1: Professor presentation
The valorization of ‘Traditional Ecological Knowledge’ seems to be widespread in America’s conservation discourses, but is that just a way to give some participation to landowners in order to gain there support, or does it correspond to sound needs for conservation? How is this knowledge of the indigenous peoples defined and reconfigured through conservation policies? Is there some ‘bests practices’ in this field of traditional knowledge – based projects?

Part 2: Readings & discussion

Complementary readings

Week 4 (February 6th).
Cartography of Indigenous Territory as Political Tools

Part 1: Professor presentation
Material representation of the indigenous territories has become a crucial resource for land entitlement and management. Dialogue with anthropologists and use of new technologies (GPS, satellite information) have been crucial. The case of Yanomami, Brazil and Panama.

Part 2: Readings & Discussion

Complementary readings
- Bret Gustafson, « Manipulating Cartographies Plurinationalism, Autonomy, and Indigenous Resurgence in Bolivia », Anthropological Quarterly, Volume 82, Number 4, Fall 2009

Week 5 (February 13th).
Participation and Co-management of Protected Areas?
Part 1: Professor Presentation
Protected areas have multiplied (soared): co-management between conservationists and local peoples had become common but plagued with ambiguity. The case of the Montes Azul Biosphere reserve (Chiapas, Mexico). The case of Chimalapas, Oaxaca; Mexico

Part 2: Readings & discussion
- Mac Chapin, "A Challenge to Conservationists. Can we protect natural habitats without abusing the peoples who live in them?", Word Watch, Vol 17, N°6, nov./dec. 2004, pp. 16-31

Complementary readings

Week 6 (February 20st).
Ecotourism and Trading of Natural Resources

Part 1: Professor presentation
Ecotourism has been emerging as the new path to development from the point of view of donors agencies, and a new way to value natural resources as well as traditional practices. What is the impact of the new power relationships within the indigenous societies and with their external stakeholders? The case of Kuna Yala, Panama.

Part 2: Readings & discussion

Complementary readings

**Week 7 (February 27th). Oil Politics in Andean Countries**

*Part 1: Professor presentation*

Oil exploration and extraction is a main activity for the world economy, as for the geopolitics of the new indigenous territories in lowland Andean countries. Its ecological impact, new settlements in indigenous territories through roads, and distribution of royalties have induced numerous indigenous struggles. The case of Uwa peoples in Colombia and the management of an oil company by indigenous peoples will be discussed.

*Part 2: Readings & discussion*


*Complementary readings*


**Week 8 (March 6th). Climate Change and Indigenous peoples**

*Part 1: Professor presentation*

While tentative answers to mitigate climate change has given a new importance to the indigenous territories, as major pieces of preserved forests, these answers have been reconfiguring their resources and knowledges within a broad Framework of global governementality.

*Part 2: Readings & discussion*

Further readings:
- Susan A. Crate, "Gone the Bull of Winter? Grappling with the Cultural Implications of and Anthropology's Role(s) in Global Climate Change", Current Anthropology, Vol. 49, No. 4 (August 2008), pp. 569-595

Complementary readings
- Indigenous Environmental Network, Documents on Climate Justice for Indigenous Peoples, see : http://www.ienearth.org/category/climate-justice/
- Latin American Perspectives, Climate Change in Latin America, July 2016 , vol. 43, issue 4 pp. 4–124

Week 9 (March13th).
Presentations & exam
Presentation and discussion of each students' papers