PRELIMINARY SYLLABUS

1-COURSE IDENTIFICATION

TITLE: Economic and Social Perspectives in Latin America in the 21st Century
CREDITS: 30 credits
LEVEL: Master Degree and PhD
TIMETABLE: Friday from 9-12
PLACE: IHEAL,
PROFESSOR: Lauro Mattei
Email: l.mattei@ufsc.br

2- DESCRIPTION

Neither industrialization nor market reforms under “Washington Consensus Agenda” changed living standards in Latin America to the levels of developed countries over the 20th century. Will the 21st century be different? Since the beginning of the new century, scholars and policy-makers have discussed new ways to recover the development strategies for Latin America. This course starts with an overview of economic formation of Latin American and the development model in the 20th century, and then moves to discuss “the state of the art” in Latin American Socioeconomic Perspectives in the 21st century.

3–MAIN OBJECTIVES

The main goal of this course is to enable students with diverse disciplinary backgrounds to understand better the contemporary perspectives on Latin American Socioeconomic Development Model and its contradictions. At the end of the course, we expect that students will be able to discuss contemporary tendency of socioeconomic development model in Latin America, and its contradictions and intra-regional differentiations.
4 – THE MAIN TOPICS

The course will try to cover the following topics:

1) Historical overview of Latin American Economic Formation

2) The Latin American Economic Model in 20th century, with focus on the ISI model and the urbanization process

3) The 1980s economics crisis, with focus in debt crisis.

4) The structural adjustments in the 1990s, with focus in the economic globalization and the neoliberalism agenda

5) Changes in Latin America’s Economic Development in the 21st Century

6) The 2008 Global Economic Crisis effects in the Latin America

7) The social situation in Latin America recently, with focus on inequalities and poverty levels

5 – TEACHING METHODS

Each section of the course will consist of lectures that will be conducted by the professor. In this part we expect the participation of students through the information by articles that will be e-mailed by the professor to the students in each week of classes.

6 – ASSESSMENT AND GRADES

Attendance in class is an essential requirement. The dates of the exams cannot be changed. Absence on any exam date must be justified through relevant documentation to the director of the program and the class professor. Readings should be completed in advance of classes. Grading will be based on: attendance and participation (10%); mid-term exam (40%); final exam (50%).

Grade Scale: 0 to 20

7 – OUTLINE

WEEK 1: Syllabus + General Informations.

Historical overview of Latin American Economic Formation.

BIBLIOGRAPHY


WEEK 2: The Latin American Economic Model in 20th century, with focus on the ISI model and the urbanization process

BIBLIOGRAPHY


WEEK 3: The 1980s economic crisis, with focus in debt crisis.

BIBLIOGRAPHY

a) Ocampo, José Antonio et all. La crisis latino-americana de la deuda desde la perspectiva histórica. Santiago (CH): CEPAL, 2014.


WEEK 4: The structural adjustments in the 1990s, with focus in the economic globalization and the neoliberalism agenda

BIBLIOGRAPHY


WEEK 5: Changes in Latin America’s Economic Development in the 21st Century

BIBLIOGRAPHY


MID TERM EXAM

WEEK 6: The 2008 Global Economic Crisis effects in the Latin America

BIBLIOGRAPHY


WEEK 7: The social situation in Latin America recently, with focus on inequalities and poverty level

BIBLIOGRAPHY


**WEEK 8**: The social situation in Latin America recently, with focus on inequalities and poverty level

**BIBLIOGRAPHY**


PS: new bibliography will be available if is necessary!

**WEEK 9**: Final Exam